IDEA and 504 Comparison Chart

Component	IDEA	Section 504
Independent	Allows parents to request an	Does not allow independent evaluations
Evaluation	independent Education Evaluation (IEE) at the school district's expense if the parent or guardian disagrees with the evaluation obtained by the school district. The independent evaluator must meet the same criteria the district requires for their employees and must be approved by all parties.	at the district's expense or the ability to request an independent education evaluation.
Procedural	Required written notice to the parents or	Does not require written notice to the
Safeguards	guardian prior to identification,	parent or guardian.
	evaluation and/or placement of the child.Changes of services or placement must have written notice before any changes can take place. Requires due process rights to be followed at all times and a manifestation determination hearing for discipline procedures.	Requires notice before a "significant change" in placement. Requires due process rights if the child is referred to formal evaluations under IDEA, and the team determines not to evaluate.
	For any child with behavioral concerns, a Functional Behavior Assessment (FBA) must be completed and a Behavior Intervention Plan (BIP) written to assist the student in learning appropriate behaviors and providing supports to enable the student to be successful in their learning community.	
Placement Decisions	Requires the district and schools to use information from a variety of sources consider all documentation information and use a team approach to make eligibility decisions. Team member are identified under IDEA and must be knowledgeable about the child, evaluation data, the continuum of placements and services available.	Requites the district and schools to use information from a variety of sources and to consider all documented information. Uses a team approach to make eligibility decisions, with team members being knowledgeable about the child, evaluation data, and the continuum of placements and services available.
	Requires that the student receives a free and appropriate education with his or her non-disabled peers in the least restricted environment (LRE).	The student must receive a free and appropriate education with his or or non-disabled peers. A meeting is not required for a change

	Requires an IEP meeting before any changes in placement or services is made. Students are eligible for a full continuum of placement options, including regular education with related services, as needed.	of placement. Students are served in general education with or without modifications.
Due Process	Requires districts to provide resolution sessions and due process hearings for parents or guardians who disagree with the identification, evaluation, implementation of IEP, or the student's LRE placement.	Requires districts to provide grievance procedures for parents and students who disagree with the identification, evaluation, implementation of plan, or LRE placement. A grievance procedure to follow must be provided to parents and employees and a 504 coordinator identified in the district to assist individuals as needed. Does not require a due process hearing before Office for Civil Rights OCR) involvement or court action, unless the student is also covered by IDEA. Compensatory damages are possible.



- APE- Adaptive Physical Education
- AT- Assistive Technology

BIP- Behavior Intervention Plan

CMC-Content Mastery Center

DD- Development Disability

EBD- Emotional Behavioral Disorder

EPSDT- Early Periodic Screening and Diagnostic Testing

ESYP- Extended School Year Program

FAPE- Free Appropriate Public Education

FBA- Functional Behavior Assessment

IDEA-Individual Disabilities Education Act

IAP-Individual Accommodation Plan

- IEE- Independent Education Evaluation
- LEA- Local Education Agency
- LRE- Least Restrictive Education

OCR- Office of Civil Rights

OT- Occupational Therapy

PT- Physical Therapy

SBLC- School Building Level Committee

SDE- State Department of Education